



## CHEROKEE TRAIL ELEMENTARY

6219 Hwy. 184 East  
Donalds, South Carolina

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-7 Elementary School |              |
| <b>Enrollment</b>     | 442 Students           |              |
| <b>Principal</b>      | Chester R. King        | 864-379-8500 |
| <b>Superintendent</b> | Dr. Ivan Randolph      | 864-366-5427 |
| <b>Board Chair</b>    | James B. Tisdale, Jr.  | 864-459-4782 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING |
|-------------|------------------|---------------|
| <b>2010</b> | <b>Excellent</b> | <b>Good</b>   |
| 2009        | Good             | Good          |
| 2008        | Average          | Average       |
| 2007        | Average          | At-Risk       |
| 2006        | Good             | Below Average |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

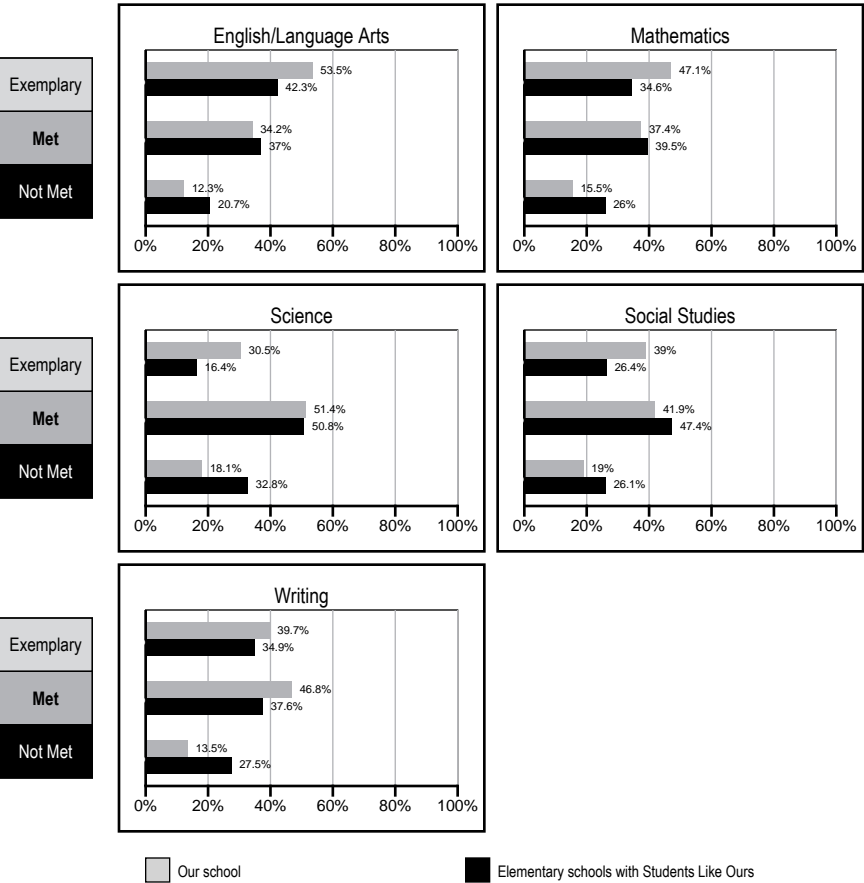
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 96.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 12        | 28   | 62      | 1             | 0       |

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=442)</b>  |            |                       |  |                          |
| First graders who attended full-day kindergarten                             | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Retention rate   | 0.7%       | Down from 1.7%        | 1.1%                                       | 1.2%                     |
| Attendance rate  | 95.2%      | Down from 95.5%       | 96.0%                                      | 96.1%                    |
| Eligible for gifted and talented   | 23.5%      | Up from 15.5%         | 12.8%                                      | 11.7%                    |
| With disabilities other than speech  | 11.6%      | Up from 11.0%         | 8.5%                                       | 8.0%                     |
| Older than usual for grade   | 0.5%       | Down from 1.9%        | 0.4%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.5%       | Down from 0.7%        | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=27)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 70.4%      | Down from 71.4%       | 58.5%                                      | 60.5%                    |
| Continuing contract teachers   | 100.0%     | Up from 96.4%         | 84.6%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year  | 93.7%      | Up from 92.5%         | 87.0%                                      | 87.0%                    |
| Teacher attendance rate  | 96.9%      | Up from 95.6%         | 95.5%                                      | 95.4%                    |
| Average teacher salary*  | \$50,644   | Down 0.1%             | \$47,204                                   | \$47,288                 |
| Professional development days/teacher  | 5.1 days   | Down from 8.5 days    | 9.8 days                                   | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 19.0       | Up from 18.0          | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 21.3 to 1  | Up from 20.2 to 1     | 19.4 to 1                                  | 19.2 to 1                |
| Prime instructional time   | 91.9%      | Up from 90.7%         | 91.1%                                      | 90.8%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | Up from 99.8%         | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$6,672    | Down 3.5%             | \$7,182                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 77.5%      | Up from 77.1%         | 68.1%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 73.2%      | Up from 72.7%         | 64.8%                                      | 65.1%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

The 2009-2010 school year was another successful and exciting time for Cherokee Trail Elementary. Through the hard work of our students and the strong dedication of our teachers, Cherokee Trail Elementary was the proud recipient of a Palmetto Silver Award for Academic Performance from the State Department of Education. This achievement was possible because of the commitment of the parents, the students, and the teachers to the educational process. We will continue to improve our academic program even in this time of school budget shortfalls. We will strive to ensure that the needs of every student at our school are addressed in a caring and professional manner.

Our students have been recognized for a variety of accomplishments during the 2009-2010 academic year. Six students were invited to participate in the Duke Talent Identification Program. One student was honored for his accomplishment on the SAT at the Duke TIP State Awards Ceremony at Furman University. Our fifth grade school winner was chosen as the District Winner in the State Superintendent Writing Award Program. She was presented a plaque at the State Ceremony in Columbia in May. Several students received monetary awards in the Soil and Water Conservation Contest.

Our faculty, staff, and students volunteered their time and efforts in school-wide and community projects. In November, Cherokee Trail Elementary collected and contributed food for the annual Due West Community Thanksgiving Dinner, for the Connie Maxwell Children's Home, and for needy families at the school. The Cherokee Trail Junior Beta Club's Hats On and Hearts Out to Haiti Project contributed over \$900.00 to the American Red Cross Haiti Relief Fund. In May, students brought in school supplies and college essentials for the "Pack a Sack" Program which donates supplies to foster students who will be attending college in the fall. These projects were successful because of the willingness of our students to give to those in need.

Velma English was honored to be chosen as Teacher of the Year by the faculty at Cherokee Trail Elementary. Kelly Hopkins and Gail Johnson earned National Board Certification.

Our PTO and School Improvement Council are sincerely appreciated for their contributions to our school. These organizations enhanced our school with additional monetary funding. They supplied us with individuals who volunteered on a weekly basis and sponsored special student activities throughout the year.

Chester R. King, Principal  
 Angie Nickles, School Improvement Chairperson

Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 31       | 25        | 53       |
| Percent satisfied with learning environment            | 96.8%    | 95.8%     | 94.1%    |
| Percent satisfied with social and physical environment | 100.0%   | 84.0%     | 83.0%    |
| Percent satisfied with school-home relations           | 96.7%    | 96.0%     | 90.4%    |

\* Only students at the highest elementary school grade level and their parents were included.

No Child Left Behind

|                                 |     |
|---------------------------------|-----|
| School Adequate Yearly Progress | YES |
|---------------------------------|-----|

This school met 19 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

|                           |  |
|---------------------------|--|
| School Improvement Status |  |
|---------------------------|--|

| School Improvement Key |   |
|------------------------|---|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A          | 1.9%  |
| Classes in high poverty schools not taught by highly qualified teachers | 12.7%        | 5.6%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 95.2%      | 94.0%*          | Yes                 |

\* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

|  | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

|                            |     |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students               | 278 | 99.6 | 16.4 | 34.4 | 49.2 | 90.8 | 87.8 | 83.5 | Yes | Yes |
| Gender                     |     |      |      |      |      |      |      |      |     |     |
| Male                       | 146 | 99.3 | 18.4 | 35.3 | 46.3 | 91.2 | 85.3 | 80.1 | N/A | N/A |
| Female                     | 132 | 100  | 14.3 | 33.3 | 52.4 | 90.5 | 90.7 | 87   | N/A | N/A |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |     |     |
| White                      | 217 | 100  | 12.3 | 34.5 | 53.2 | 94.1 | 92.1 | 89.6 | Yes | Yes |
| African American           | 57  | 98.3 | 30.9 | 34.5 | 34.5 | 80   | 81.4 | 74.6 | Yes | Yes |
| Asian/Pacific Islander     | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 92.7 | I/S | I/S |
| Hispanic                   | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | 73.9 | 79.6 | I/S | I/S |
| American Indian/Alaskan    | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 85.1 | I/S | I/S |
| Disability Status          |     |      |      |      |      |      |      |      |     |     |
| Disabled                   | 42  | 100  | 47.4 | 36.8 | 15.8 | 71.1 | 57.6 | 51.7 | I/S | Yes |
| Migrant Status             |     |      |      |      |      |      |      |      |     |     |
| Migrant                    | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 69.5 | N/A | N/A |
| English Proficiency        |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient | 14  | 100  | N/A  | N/A  | N/A  | 100  | 87.9 | 79   | I/S | I/S |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |     |     |
| Subsidized meals           | 176 | 99.4 | 21.1 | 35.4 | 43.5 | 87.6 | 83.9 | 76.9 | Yes | Yes |

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

|                            |     |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students               | 278 | 99.6 | 13.4 | 37.4 | 49.2 | 92.4 | 88.6 | 80.4 | Yes | Yes |
| Gender                     |     |      |      |      |      |      |      |      |     |     |
| Male                       | 146 | 99.3 | 16.2 | 33.8 | 50   | 91.9 | 85.9 | 78.4 | N/A | N/A |
| Female                     | 132 | 100  | 10.3 | 41.3 | 48.4 | 92.9 | 91.7 | 82.5 | N/A | N/A |
| Racial/Ethnic Group        |     |      |      |      |      |      |      |      |     |     |
| White                      | 217 | 100  | 10.3 | 32.5 | 57.1 | 93.6 | 91.5 | 87.8 | Yes | Yes |
| African American           | 57  | 98.3 | 23.6 | 56.4 | 20   | 89.1 | 84.6 | 69.3 | Yes | Yes |
| Asian/Pacific Islander     | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 93.5 | I/S | I/S |
| Hispanic                   | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | 78.3 | 78.3 | I/S | I/S |
| American Indian/Alaskan    | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 83.2 | I/S | I/S |
| Disability Status          |     |      |      |      |      |      |      |      |     |     |
| Disabled                   | 42  | 100  | 42.1 | 34.2 | 23.7 | 65.8 | 60.5 | 46.1 | I/S | Yes |
| Migrant Status             |     |      |      |      |      |      |      |      |     |     |
| Migrant                    | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A  | 71.4 | N/A | N/A |
| English Proficiency        |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient | 14  | 100  | 6.3  | 31.3 | 62.5 | 93.8 | 84.8 | 78.9 | I/S | I/S |
| Socio-Economic Status      |     |      |      |      |      |      |      |      |     |     |
| Subsidized meals           | 176 | 99.4 | 17.4 | 41   | 41.6 | 88.2 | 84.9 | 72.8 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

PASS Performance By Group

|                            | Enrolment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|----------------------------|---------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
| Science                    |                                 |          |           |       |             |                              |                                |                             |
| All Students               | 198                             | 100      | 17.7      | 47.3  | 34.9        | 82.3                         | 77.3                           | 67.3                        |
| Gender                     |                                 |          |           |       |             |                              |                                |                             |
| Male                       | 103                             | 100      | 13.7      | 49.5  | 36.8        | 86.3                         | 79.8                           | 66.9                        |
| Female                     | 95                              | 100      | 22        | 45.1  | 33          | 78                           | 74.6                           | 67.7                        |
| Racial/Ethnic Group        |                                 |          |           |       |             |                              |                                |                             |
| White                      | 155                             | 100      | 14        | 44.8  | 41.3        | 86                           | 84.5                           | 79.6                        |
| African American           | 39                              | 100      | 30.8      | 59    | 10.3        | 69.2                         | 66.4                           | 49.7                        |
| Asian/Pacific Islander     | 2                               | I/S      | I/S       | I/S   | I/S         | I/S                          | I/S                            | 84.4                        |
| Hispanic                   | 2                               | I/S      | I/S       | I/S   | I/S         | I/S                          | 56.3                           | 59.4                        |
| American Indian/Alaskan    | 0                               | N/A      | N/A       | N/A   | N/A         | N/A                          | N/A                            | 69.5                        |
| Disability Status          |                                 |          |           |       |             |                              |                                |                             |
| Disabled                   | 32                              | 100      | 44.8      | 34.5  | 20.7        | 55.2                         | 46.6                           | 33.8                        |
| Migrant Status             |                                 |          |           |       |             |                              |                                |                             |
| Migrant                    | 0                               | N/A      | N/A       | N/A   | N/A         | N/A                          | N/A                            | 36.5                        |
| English Proficiency        |                                 |          |           |       |             |                              |                                |                             |
| Limited English Proficient | 11                              | 100      | 7.7       | 46.2  | 46.2        | 92.3                         | 72                             | 58.6                        |
| Socio-Economic Status      |                                 |          |           |       |             |                              |                                |                             |
| Subsidized meals           | 132                             | 100      | 22.3      | 46.3  | 31.4        | 77.7                         | 70.8                           | 55.4                        |

Social Studies

|                            |     |     |      |      |      |      |      |      |
|----------------------------|-----|-----|------|------|------|------|------|------|
| All Students               | 193 | 100 | 21.7 | 44   | 34.2 | 78.3 | 78.7 | 70.9 |
| Gender                     |     |     |      |      |      |      |      |      |
| Male                       | 98  | 100 | 19.1 | 42.6 | 38.3 | 80.9 | 77.3 | 70.1 |
| Female                     | 95  | 100 | 24.4 | 45.6 | 30   | 75.6 | 80.4 | 71.7 |
| Racial/Ethnic Group        |     |     |      |      |      |      |      |      |
| White                      | 150 | 100 | 19   | 42.3 | 38.7 | 81   | 82.9 | 79.2 |
| African American           | 41  | 100 | 32.5 | 50   | 17.5 | 67.5 | 72.4 | 58.4 |
| Asian/Pacific Islander     | 1   | I/S | I/S  | I/S  | I/S  | I/S  | I/S  | 86.8 |
| Hispanic                   | 1   | I/S | I/S  | I/S  | I/S  | I/S  | 64.3 | 68   |
| American Indian/Alaskan    | 0   | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | 71.2 |
| Disability Status          |     |     |      |      |      |      |      |      |
| Disabled                   | 22  | 100 | 35   | 40   | 25   | 65   | 48.6 | 39.3 |
| Migrant Status             |     |     |      |      |      |      |      |      |
| Migrant                    | 0   | N/A | N/A  | N/A  | N/A  | N/A  | N/A  | 55   |
| English Proficiency        |     |     |      |      |      |      |      |      |
| Limited English Proficient | 10  | I/S | 8.3  | 50   | 41.7 | 91.7 | 76.2 | 68   |
| Socio-Economic Status      |     |     |      |      |      |      |      |      |
| Subsidized meals           | 115 | 100 | 25.2 | 48.6 | 26.2 | 74.8 | 74.2 | 60.8 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | School<br>Attendance Rate | District<br>Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing                    |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| All Students               | 276                              | 99.6     | 14        | 43.9  | 42          | 86                           | 79.2                           | 72.1                        | 95.2                      | 96.2                        |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Male                       | 144                              | 99.3     | 16.7      | 47.1  | 36.2        | 83.3                         | 73.7                           | 65.2                        | 95                        | 96.2                        |
| Female                     | 132                              | 100      | 11.1      | 40.5  | 48.4        | 88.9                         | 85.3                           | 79.2                        | 95.4                      | 96.3                        |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| White                      | 215                              | 99.5     | 9.3       | 44.6  | 46.1        | 90.7                         | 86.2                           | 80.8                        | 95                        | 95.9                        |
| African American           | 57                               | 100      | 28.6      | 44.6  | 26.8        | 71.4                         | 68.9                           | 59.7                        | 95.9                      | 96.8                        |
| Asian/Pacific Islander     | 2                                | I/S      | I/S       | I/S   | I/S         | I/S                          | I/S                            | 87                          | 98.5                      | 97.1                        |
| Hispanic                   | 2                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 60.9                           | 64.6                        | 96                        | 96.1                        |
| American Indian/Alaskan    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 73.4                        | 97.5                      | 97.9                        |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Disabled                   | 42                               | 97.6     | 50        | 40    | 10          | 50                           | 38.1                           | 27.7                        | 94.3                      | 95.4                        |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Migrant                    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 63.5                        | 84.3                      | 84.3                        |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Limited English Proficient | 14                               | 100      | 6.3       | 56.3  | 37.5        | 93.8                         | 72.7                           | 63.7                        | 94.7                      | 95.4                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Subsidized meals           | 171                              | 99.4     | 18        | 47.2  | 34.8        | 82                           | 73.6                           | 61.9                        | 94.8                      | 95.9                        |

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample



## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 62                               | 100      | 16.7      | 31.7  | 51.7        | 83.3                  |
|                       | 4     | 53                               | 100      | 15.1      | 39.6  | 45.3        | 84.9                  |
|                       | 5     | 57                               | 98.3     | 13.2      | 41.5  | 45.3        | 86.8                  |
|                       | 6     | 52                               | 100      | 18        | 50    | 32          | 82                    |
|                       | 7     | 49                               | 100      | 19.6      | 47.8  | 32.6        | 80.4                  |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2010                  | 3     | 52                               | 100      | 7.8       | 29.4  | 62.7        | 92.2                  |
|                       | 4     | 59                               | 100      | 12.7      | 41.8  | 45.5        | 87.3                  |
|                       | 5     | 54                               | 100      | 16        | 30    | 54          | 84                    |
|                       | 6     | 58                               | 98.3     | 20.8      | 41.5  | 37.7        | 79.2                  |
|                       | 7     | 55                               | 100      | 24.5      | 28.3  | 47.2        | 75.5                  |
|                       | 8     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 62                               | 100      | 11.7      | 46.7  | 41.7        | 88.3                  |
|                       | 4     | 53                               | 100      | 13.2      | 39.6  | 47.2        | 86.8                  |
|                       | 5     | 57                               | 98.3     | 18.9      | 43.4  | 37.7        | 81.1                  |
|                       | 6     | 52                               | 100      | 12        | 38    | 50          | 88                    |
|                       | 7     | 49                               | 100      | 17.4      | 32.6  | 50          | 82.6                  |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2010                  | 3     | 52                               | 100      | 17.6      | 33.3  | 49          | 82.4                  |
|                       | 4     | 59                               | 100      | 9.1       | 49.1  | 41.8        | 90.9                  |
|                       | 5     | 54                               | 100      | 20        | 30    | 50          | 80                    |
|                       | 6     | 58                               | 98.3     | 5.7       | 43.4  | 50.9        | 94.3                  |
|                       | 7     | 55                               | 100      | 15.1      | 30.2  | 54.7        | 84.9                  |
|                       | 8     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
| Science               |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 31                               | 100      | 36.7      | 36.7  | 26.7        | 63.3                  |
|                       | 4     | 52                               | 100      | 11.5      | 57.7  | 30.8        | 88.5                  |
|                       | 5     | 28                               | 96.4     | 23.1      | 53.8  | 23.1        | 76.9                  |
|                       | 6     | 25                               | 100      | 16.7      | 54.2  | 29.2        | 83.3                  |
|                       | 7     | 49                               | 100      | 10.9      | 43.5  | 45.7        | 89.1                  |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2010                  | 3     | 26                               | 100      | 36        | 32    | 32          | 64                    |
|                       | 4     | 59                               | 100      | 10.9      | 58.2  | 30.9        | 89.1                  |
|                       | 5     | 29                               | 100      | 15.4      | 53.8  | 30.8        | 84.6                  |
|                       | 6     | 29                               | 100      | 25.9      | 48.1  | 25.9        | 74.1                  |
|                       | 7     | 55                               | 100      | 13.2      | 39.6  | 47.2        | 86.8                  |
|                       | 8     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

## PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 31                               | 96.8     | 20        | 33.3  | 46.7        | 80                    |
|                | 4     | 53                               | 100      | 5.7       | 56.6  | 37.7        | 94.3                  |
|                | 5     | 28                               | 96.4     | 33.3      | 40.7  | 25.9        | 66.7                  |
|                | 6     | 27                               | 96.3     | 15.4      | 69.2  | 15.4        | 84.6                  |
|                | 7     | 49                               | 100      | 37        | 37    | 26.1        | 63                    |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2010           | 3     | 26                               | 100      | 15.4      | 46.2  | 38.5        | 84.6                  |
|                | 4     | 59                               | 100      | 16.4      | 41.8  | 41.8        | 83.6                  |
|                | 5     | 25                               | 100      | 29.2      | 37.5  | 33.3        | 70.8                  |
|                | 6     | 28                               | 100      | 15.4      | 53.8  | 30.8        | 84.6                  |
|                | 7     | 55                               | 100      | 30.2      | 43.4  | 26.4        | 69.8                  |
|                | 8     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
| Writing        |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 61                               | 98.4     | 18.6      | 35.6  | 45.8        | 81.4                  |
|                | 4     | 55                               | 98.2     | 18.5      | 50    | 31.5        | 81.5                  |
|                | 5     | 55                               | 98.2     | 21.2      | 38.5  | 40.4        | 78.8                  |
|                | 6     | 52                               | 100      | 19.6      | 49    | 31.4        | 80.4                  |
|                | 7     | 49                               | 100      | 17.4      | 54.3  | 28.3        | 82.6                  |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2010           | 3     | 52                               | 100      | 13.7      | 52.9  | 33.3        | 86.3                  |
|                | 4     | 58                               | 100      | 12.7      | 40    | 47.3        | 87.3                  |
|                | 5     | 55                               | 98.2     | 14        | 48    | 38          | 86                    |
|                | 6     | 56                               | 100      | 16.4      | 38.2  | 45.5        | 83.6                  |
|                | 7     | 55                               | 100      | 13.2      | 41.5  | 45.3        | 86.8                  |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |

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